

Respect and Consideration Statement

Central Film School is committed to fostering a learning environment free from bullying, intimidation, harassment or victimisation. All members of the academic community as well as our visitors are entitled to be treated with respect, consideration, dignity and courtesy. Students, staff and visitors should expect to experience no form of unlawful discrimination and for the school to handle any concerns or complaints in a timely and fair manner.

Academics, tutors and managers have particular responsibility for setting standards and ensuring appropriate behaviours are maintained. They should set a good example, challenging inappropriate behaviours and raising concerns with managers so these can be dealt with and applicable policies are followed.

Academic freedom and freedom of expression are supported by Central Film School and a core value, as stated in the Institutional Strategy, is to encourage discourse and critique while respecting the beliefs and opinions of others. Therefore, all members of the academic community are responsible for ensuring that they behave in an appropriate manner, showing respect for staff, students and visitors, remembering that inappropriate behaviour may be verbal or written, intentional or unintentional.

Support and advice is available for students, staff and visitors experiencing or witnessing bullying, harassment or discrimination at the school.

Definitions

Students: those studying on a Central Film School programme or short course.

Staff: for the purpose of this statement, Staff includes those engaged by the school on a freelance basis, such as tutors and actors as well as employees.

Visitors: Includes Guest speakers, guests, young people on widening participation activities. This is not an exhaustive list.

How to raise a concern or make a complaint

Student	Email academics@centralfilmschool.com	Complaints Policy
Staff	Speak to your line manager	Staff Handbook
Visitor	Speak to the activity lead or a member of staff	Visitor Policy