

Central Film School

2025-26

Central Film School

Student Engagement Policy & Attendance Procedure

Engagement Policy

1. Purpose

- 1.1. Central Film School (CFS) prides itself on developing practices that reflect the industry as closely as possible whilst continuing to be an institution of learning. This includes the use of industry practitioners as teaching staff, and the continued enhancement of the curriculum to ensure that what students learn and what they do later in their profession is closer than it is in some other educational institutions.
- 1.2. The film and television industries run to strict deadlines because of the cost of production. If one crew member is late, thousands of pounds can be wasted paying the other crew members to stand around waiting. Consequently professionalism, punctuality and reliability are highly prized attributes at CFS.
- 1.3. This policy aims to reflect the nature of the industry and foster the necessary professional practice to help ensure future success as filmmakers, actors and screenwriters. The objective of our attendance policy is to ensure that, when students are employed in the industry, professionalism is their key attribute. Time management and planning are as vital for success as possessing technical skills and talent.
- 1.4. Regular reminders are sent to encourage students to think about their attendance and to take steps to improve it if it drops below 80%. Attendance at classes of at least 80% is our general expectation. For international students further nationally mandated considerations apply (see below).

- 1.5. By accepting their terms and conditions with the school, students also accept the contents of this Student Engagement Policy and Attendance Procedure. By accepting their teaching or administrative contract with the school, staff also accept the contents of this Student Engagement Policy and Attendance Procedure.

2. Principles of Student Engagement

- 2.1. Engagement with learning and teaching activities is compulsory and will be monitored by the School in the ways that are set out in the further sections of this policy, with the aim of identifying any issues and difficulties at a sufficiently early stage to be able to work with you to facilitate your full engagement with your studies.
- 2.2. Attendance at all timetabled sessions is mandatory. Timetabled learning and teaching sessions, whether taking place on campus or online, are an essential part of your learning experience on your programme. Timetabled sessions also give you the opportunity to interact with academic staff and other students about programme-related themes and issues.
- 2.3. The school's Virtual Learning Environment (Google Classroom) is integral to the delivery of all programmes, providing programme-related resources and learning activities. In addition, assessments (apart from on-set assessments) are managed and delivered through the VLE. You therefore need to access and interact with those learning resources and support materials on a regular basis if you are to be successful in your studies.
- 2.4. The school's main method of communicating with you will be via your Central Film School email account. You are expected to check this regularly as important information will be shared to this account and not being aware of information shared in this way may be detrimental to your studies.
- 2.5. If you fail to engage with your studies, including failure to attend scheduled sessions or utilise the VLE, you may be withdrawn from your studies by the school.
- 2.6. You are required to complete pieces of academic or practical work on or by specified dates throughout the academic year. These pieces of work form part of assessment for the academic level on which you are enrolled. If you do not submit work for assessment, or if you submit work but do not achieve a passing grade, you are unlikely or less likely to be able to achieve an overall pass for a given level.

3. Learning Outcomes

- 3.1. We believe that students will have the best possible learning experience and training for working in the film and television industry by being present and punctual. As such, some learning outcomes, such as Organisation and Collaboration (which requires students to demonstrate self-management and team working skills), may be affected by poor attendance or punctuality.
- 3.2. Learning outcomes capture many aspects of your time studying at CFS, including attendance and punctuality. Part of the assignment mark and feedback you receive on a module could be affected by poor attendance or persistent lateness. Your tutor will let you know which areas of skill attract marks in the assignment for that module. Marking emphases will vary between assignments. You should always be told how you can score well in an assignment, including where attendance and punctuality count towards the mark.

4. Recording Attendance and Punctuality

- 4.1. You will be provided the means to record your attendance for a session at the beginning of each class. Once recorded, this information is available to all teaching tutors, the Director of Curriculum & Courses, Course Leaders, and the Student Services Team.
- 4.2. If a student is unable to attend a scheduled class due to illness or other personal reason, the student must inform the School as soon as possible, preferably before the class, via the online attendance system and by emailing their Tutor, stating the reason why they are unable to attend.
- 4.3. Consistent lateness or unauthorised absences which result in a student's overall attendance percentage dropping below 80% and may result in withdrawal of privileges, such as access to kit and room bookings for extra-curricular projects.
- 4.4. The School will regularly ensure that individuals and groups of students are aware of and adhere to our attendance policy through a variety of methods:
 - Email and word-of-mouth reminders to both individuals and groups of students
 - Informal meetings and tutorials
 - Meeting with the Student Counsellor, Student Services Coordinator or Course Leaders
 - Discussions with student representatives
 - Setting minimum attendance targets for certain privileges
 - Formal attendance meetings

- Official warnings
 - A warning about potential withdrawal from their programme
- 4.5. Once a student has been formally issued a written warning, and if their conduct continues to be unsatisfactory the deregistration process may be initiated.

5. Authorised/Unauthorised Absences

- 5.1. Any absence due to illness or personal issues must be reported using the online attendance system and by email to both their Tutor and to the school by emailing studentservices@centralfilmschool.com
- 5.2. If students are absent for more than three consecutive scheduled teaching days they should provide documented evidence outlining the reason behind their absence within ten working days of returning to school. If documented evidence is provided, students will be recorded as having **authorised absence**.
- 5.3. If a student is having personal difficulties (whether related to studies or not) that result in continued absence, the student should arrange a pastoral tutorial with their Personal Tutor or the Student Services Team to discuss how the school can assist.
- 5.4. If students would like to request permission to be absent from any timetabled classes they must first gain permission to do so in writing. All requests should be made to their Course Leader. Any absence that cannot be covered by documented evidence (for example, a written letter from a family member if there is a personal emergency) is recorded as **unauthorised**.

6. Timekeeping and Punctuality

- 6.1. The tutor may, at their discretion, advise students arriving at a class more than 15 minutes after the start time that their late entry would be disruptive, and that it is better that they do not enter the class on that occasion. A student not entering a class will be recorded as absent.
- 6.2. The Tutor has final authority over which students may and may not enter the class late. A tutor or other member of staff will not attempt physically to prevent a student entering a class, and is advised not go beyond the form of words given immediately above. A tutor or other member of staff will not tolerate another student or students attempting in any way to exclude a student from a class.
- 6.3. The procedure for recording attendance and punctuality is particularly important for students on a Student Route VISA, as the immigration authorities may request their attendance records during audits and random spot checks.

7. Information for Student Route VISA Holders

- 7.1. As a higher education provider with sponsor status we are required by law to report poor attendance by Student Route visa students to the Home Office (currently UK Visas and Immigration (UKVI)). Student Route VISA students are expected to comply with minimum attendance rates as a condition of their study in the UK, and failure to do so could result in their visa being withdrawn, with the consequential obligation to leave the country.
- 7.2. Current UK student migration rules state that Student Route VISA students must be reported to the Home Office if they miss ten 'key contact points'.
- 7.3. A 'key contact point', as defined by CFS is one (two and a half hour) session. So, for example, if a Student Route VISA student is absent for 10 consecutive timetabled sessions when they are expected to be in class, we are obliged to make a note of this on their visa profile.
- 7.4. The same attendance monitoring and disciplinary process as outlined above is applied to Student Route VISA students, with the addition of considerations surrounding the 'ten key contact points' rule.

8. How the School Engages with Students

- 8.1. Outside of the day to day delivery of academic programmes, the School engages with students through a variety of means including:
 - Termly Student Experience and Module Feedback surveys
 - Termly Course Committees
 - Personal Tutors (as outlined in the Personal Tutor Policy)
 - The Student Council
 - Attendance Monitoring and Students of Concern processes
 - Pastoral Support Sessions
 - Course Approval and Design consultations
- 8.2. Feedback processes, procedures and mechanisms form an integral part of the continuous improvement of our offer and quality assurance through the Student Voice and improvements are communicated to the student body via 'You Said, We Did'.
- 8.3. Internally, feedback forms part of the business of the Quality Assurance and Academic Committee and the Student Experience Committee, whereby it informs the continuous course improvement of our Teaching and Learning, as well as the student experience as a whole.

- 8.4. Course Committees are designed to collect 'in situ' feedback from students about their module mid-term so appropriate and timely action can be taken. Feedback Surveys are circulated at the end of each term for more holistic evaluations.
- 8.5. The Student Council serves as the representative body for students at Central Film School, advocating for their interests, concerns, and perspectives. Student Representatives are elected by peers in their cohort at the start of each academic year. Key functions of the Student Council include:
- Representing student views, interests, and concerns in institutional decision-making processes related to Student Experience
 - Organising events, activities, and initiatives to promote student engagement, participation, and well-being.
 - Providing feedback, suggestions, and recommendations on institutional policies, programmes, and services.
 - Fostering a sense of community, inclusivity, and belonging among students through social, cultural, and educational activities.
- 8.6. The Student Council meets formally once per term to provide feedback from their cohorts to the Student Services Team.
- 8.7. By amplifying student voices and advocating for their needs, the Student Council contributes to a vibrant, supportive, and inclusive campus community at Central Film School.
- 8.8. Student Representatives also form part of the Academic Board, Central Film School's main decision making body, as well as the Resources Board, and therefore contribute to and impact the strategic direction of the School.
- 8.9. It should be noted, the primary aim of Student Council meetings is to discuss students' opinions on matters related to extracurricular and student life. Opinions on courses and equipment/room hire should be reserved for their respective boards.

Attendance Procedure

9. Introduction

- 9.1. Central Film School is committed to ensuring that its procedures for recording and monitoring student attendance across all of its programmes are robust, and that they meet the requirements of the various statutory bodies, such as the UK visa authorities.

- 9.2. It is also important that CFS follows the procedures given here to assure itself that issues arising from poor student attendance are addressed in order to minimise the damage these attendance patterns may do to collective student attainment and experience.
- 9.3. Persistent absence can have numerous consequences for students in general, and may lead to disciplinary procedures for an individual student. It is vital that the recording of attendance and punctuality is accurate.

10. Courses covered by these procedures

- 10.1. This document is specific to the following courses:
- BA degree(s)
 - Masters degree(s)
- 10.2. Note that records are kept of attendance on short courses offered by the school but those courses are not covered under these procedures.

11. Principles of the Procedures

- 11.1. The principle aims of these procedures part are to:
- Outline the various processes which the school follows when collecting and distributing attendance data.
 - Summarise the roles and responsibilities of staff and tutors in attendance monitoring.
 - Ensure that proper processes are followed at each stage of the procedure.
 - Enable staff to confidently carry out their duties and responsibilities.
 - Ensure that CFS policies which supplement these procedures are aligned with current UK HE practice and statutory and regulatory requirements.
 - Ensure CFS practice adheres to UK visa authority guidelines.
 - Consolidate existing practices into one document.

12. Recording Student Attendance

- 12.1. Students, administrative staff, and tutors share responsibilities for recording and monitoring student attendance, and for the consistent application of the rules.
- 12.2. Students are responsible for:
- Utilising the online attendance system to record their

attendance at the start of a session.

- Reporting absences via the online attendance system.

12.3. Tutors are responsible for:

- Providing students with the attendance code or QR code at the start of each session to record their attendance.
- Reminding students how poor attendance can affect their grades and engagement with collaborative projects and crews.
- Discussing attendance with their group if a consistent pattern of missing sessions emerges on a module.
- Encouraging students to think about the importance of attendance as part of their personal professional development and what is expected of them in the industry.
- Reporting persistent lateness or non-attendance on their modules to CFS staff.
- Working with CFS staff to identify issues that might be leading to low attendance by a group or individuals on a particular module.

12.4. CFS Staff, including the Director of Curriculum & Courses, Course Leaders and the Student Services Team are responsible for:

- Raising attendance issues directly through tutorials with individual students, groups and the Student Representatives.
- Ensuring attendance is discussed at relevant committee meetings and remedies sought.
- Enforcing minimum attendance requirements for certain privileges and ensuring consistency in the application of these requirements.
- Notifying students of their low attendance, via the attendance monitoring process, and seeking resolutions with them.

13. Attendance Registers

- 13.1. Class registers for cohorts are managed via the online attendance system by the Quality and Registry team (QAR). Data is provided to the Student Services team for attendance monitoring processes.

14. Monitoring Student Attendance - Publishing Attendance and Punctuality Rates

14.1. Relevant staff should have access to attendance rates for individuals and all staff for each cohort. Attendance rates are particularly important for the resource team as students may be prevented from booking kit for a personal project if their rate drops below 80%. Students can request information on their attendance and punctuality records, but not to those of others.

14.2. It is the Student Services Team's responsibility to ensure that:

- Significant drops in attendance for individual students are closely monitored and contact attempts are made (and recorded) to discover why this is the case.
- Members of the senior management team are provided with attendance figures for the scheduled meetings.
- Tutors have access to individual module attendance rates and are briefed about any health or personal issues (as far as data protection allows) for students, which might be affecting their attendance.

15. Monitoring Student Attendance - Action To Be Taken

15.1. Before beginning disciplinary procedures against any student, CFS takes remedial action for students whose attendance has fallen below 80% or whose punctuality record is very poor. The potential pre-disciplinary procedure actions which the school may take are summarised below:

Informal Remedial:

- Email and oral reminders to both individuals and groups of students
- Informal meetings and tutorials
- Discussions with Student Representatives
- Setting minimum attendance requirements for certain privileges (ie booking kit for personal projects)

15.2. Formal remedial:

- Formal procedures will begin on agreement between the Head of School and the Senior Operations Manager, where it can be demonstrated that informal action has not resulted in improvement in attendance.

15.3. Formal remedial procedures include:

- Formal meeting(s) between the student and the Student Services Team
 - Formal warning letters that the student will be deregistered from their programme of study
 - This list is not exhaustive and action taken may not necessarily be in the order set out above.
- 15.4. Each individual student whose attendance or punctuality is falling below expectations will be assessed on their circumstances and general record, and opportunity will be given for a student to improve before further formal action is taken. It is for senior staff to use their judgement in order to decide at which point informal/formal remedial action or later disciplinary procedure action is taken against a student.
- 15.5. The Student Services Team is responsible for:
- Collating and presenting attendance data and records
 - Working with the Academic Team to ensure follow up actions are completed.
 - Ensuring records of formal action are kept on the students file and updated on a regular basis.
 - Taking the required action as necessary under Student Route Visa guidelines (see below).
- 15.6. If no contact has been made by the student, and engagement with sessions has not resumed (after 10 contact points have been missed), CFS staff may contact the Student's listed Next of Kin/Emergency Contact to enquire about the student's welfare.

16. Student Route VISA Exceptions

- 16.1. The only instance where formal action must be taken before informal or formal remedial action has been completed is when a Student Route visa student misses **10 Key Contact Points**. This is where the student has missed five full consecutive days of classes (i.e. 10 half-day Key Contact Points as described above), having had no contact with the school nor supplied formal documentation to demonstrate a medical or personal issue affecting attendance, i.e. has been unauthorised in the absence.
- 16.2. It is the Student Services Team's responsibility, alongside other CFS staff and the CEO, to:
- Monitor the attendance spreadsheet/software each week for students who have missed more than three consecutive days.
 - Assess each case of a Student Route visa student near to missing 10 key contact points on their individual circumstances.
 - Ensure that good attempts have been made to contact that

- person, including use of emergency contact information.
- When contact is made (before the 10 key contact point limit), ensure action is taken against the student in accordance with these procedures.
- Send a final warning via email that the 10 key contact rule will be breached on a given date if attendance does not resume.
- Request from other members of staff and tutors further information and ensure that all staff are aware of the student's circumstances.
- Send a final notification to the student once all options have been exhausted.
- Update the immigration authorities' reporting database with the information that the student has missed 10 key contact points.
- Update the immigration authorities' reporting database if contact is re-established with the student.
- Instigate the Third Stage actions listed above in these procedures as appropriate.

17. Non-Engagement and Deregistration

- 17.1. If the formal remedial procedures (e.g. meetings with a student about attendance and/or warning letters) do not result in improvement in a student's attendance, the school may initiate the deregistration process whereby the student is removed from their course of study. The Student Services Team should inform the Quality and Registry Team whenever a student is about to enter this area of requirement.
- 17.2. From this point, the matter rests with the Quality and Registry Team. The student will receive two formal letters over a two week period. If no response is received from the student, they will receive a third and final letter informing them that they have been removed from their programme of study.

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